

ANNUAL
HIRING
PROCESS

1/67

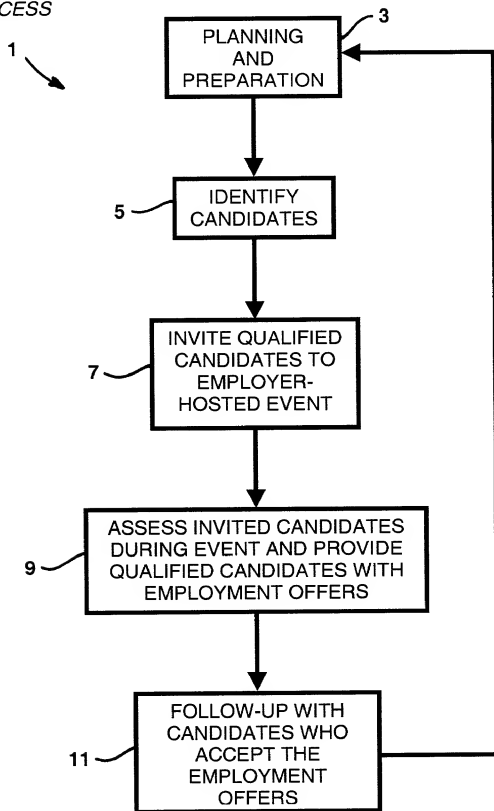


Figure 1

3/67

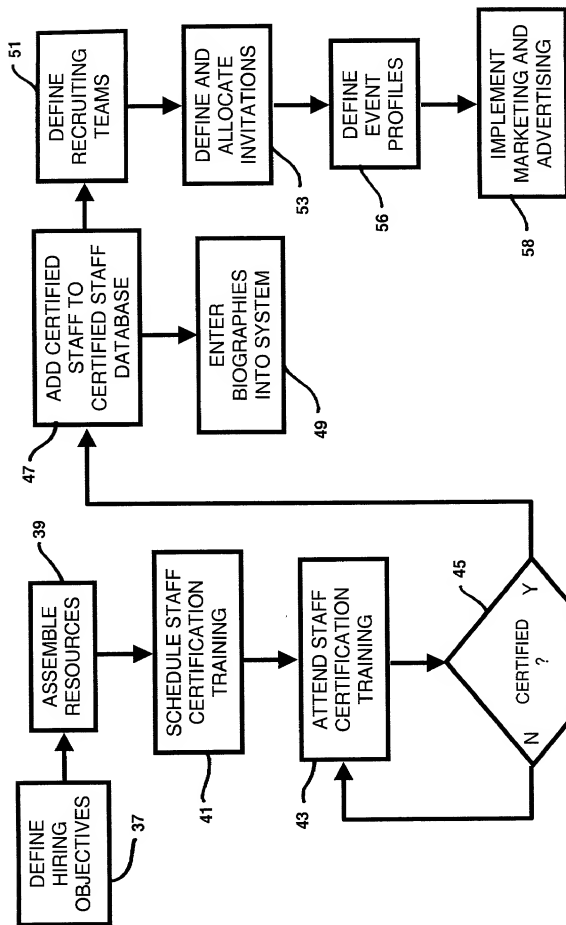


Figure 3

10/150* 69000860

4/67

Targets/Placements

44

46

48

50

12151384/Process Leadership

12151384/Accounting

12151491/Accounting

12161360/Prod Lgnd

12161360/Accounting

12161361/Accounting

12161421/Accounting

12161422/Accounting

12161425/Accounting

12161428/Accounting

12171416/Prod Lgnd

12171416/Accounting

12171417/Accounting

12171418/Accounting

12171419/Accounting

Target

1

Projected

0

Defined

0

Event

0

Invited

0

Target

4

Projected

0

Defined

0

Event

0

Invited

0

Target

4

Projected

0

Defined

0

Event

0

Invited

0

Target

4

Projected

0

Defined

0

Event

0

Invited

0

Target

65

Projected

0

Defined

0

Event

0

Invited

0

Target

65

Projected

0

Defined

0

Event

0

Invited

0

Target

4

Projected

0

Defined

0

Event

0

Invited

0

Target

4

Projected

0

Defined

0

Event

0

Invited

0

Target

4

Projected

0

Defined

0

Event

0

Invited

0

Target

4

Projected

0

Defined

0

Event

0

Invited

0

Target

2

Projected

0

Defined

0

Event

0

Invited

0

Target

4

Projected

0

Defined

0

Event

0

Invited

0

42

Figure 4

40

54 →

Recruiting Certification Management

Name	Training Date	Course Code	Course Description	Completion Date	Test Score
Select a Name	<input type="text"/>	<input type="text" value="Select a Course Code"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Select a Name	<input type="text"/>	<input type="text" value="Select a Course Code"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Select a Name	<input type="text"/>	<input type="text" value="Select a Course Code"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Select a Name	<input type="text"/>	<input type="text" value="Select a Course Code"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Select a Name	<input type="text"/>	<input type="text" value="Select a Course Code"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

55

57

59

61

63

To Send e-mail to newly certified person with pass/fail information click on send button

Figure 5

5/67

10/750" 69000860

View Training Information

Select Name

All Names

Select Course Code

All Course Codes

Select Division

Certification Date Range

To

Select Organization

Select Results

All Results

Training Date Range

To

Search

Print Report

73

64 ↗

Figure 6

Add User Profile

The information you enter on this is used to match qualified Ford Interviewers/Assessors/Mentors and Buddies with candidates at on-site Recruiting Events based on similar background data and interests and/or to display your user profile on <http://mycareer.ford.com>. Please provide short biography. If you check the approval box, your biography and picture may be posted on the Ford Internet web site to provide potential employees a view of the people at Ford.

Name	Keller, A. J. (Anne)			77		
Last Name	Keller	First Name	Anne			
Phone	1-313-8453467	Email	akeller@ford.com			
Organization	HR	Division	ER			
Designation	Process Specialist					

Function	Human Resources	89
Gender	Female	91
School 1	Alaska Bible College	
School 2	Select a School	
School 3	Select a School	
Highest Level Education	Bachelors	
Are you a member of the following	No FRGC Ford Asian Indian Association	97
Race	White	
Major 1	Business-Accounting	
Major 2	Select a Major	
Major 3	Select a Major	
Leadership Level	GSR	
Year 1	1985	
Year 2		
Year 3		
95		

Figure 7

Recruiting Teams Information					
Select School or Professional Organization		Arizona State University 101			
Add New Team Member		Select Name 103			
		Add			
Name	CDS	Training Certification Date	Certification Description	Function	Role
<input type="checkbox"/> De Pena, Juan	JDEPENA	8/27/00	Recruiter and Assessor Certification	Product Development	Recruiter
<input type="checkbox"/> Merchak, Daniel	dmerchak			Marketing and Sales	Recruiter
<input type="checkbox"/> Kory, Josef	jkory			Marketing and Sales	Recruiter
<input type="checkbox"/> Menden, Marc	mmenden			Purchasing	Recruiter
<input type="checkbox"/> Flynn, William	wflynn			Marketing and Sales	Recruiter

105 107

Save Delete

9/67

Add Silver Bullet User

Silver Bullet User	111
Recruiting Method	113
Recruiting Season	115
Function	117
Class	119
Campus	121
Diversity Event	123
Number of Bullets	125
Hiring Target	127
Bullet Expiration Date	(mm/dd/yyyy)

129

Save Reset

109

Figure 9

10/67

School Information Management

131

Select School Name Choose School Name School Code

Select Rams's Name 133

State Location Choose A FAM Region 133

Functions: 135 ☐ Finance ☐ Land ☐ MS&S ☐ Process Leadership ☐ Product ☐ Human ☐ Manufacturing ☐ Development ☐ Purchasing ☐ Credit ☐ Resources ☐ Engr 137

Do we recruit Co-op for Engineering or Business? ☐ Business ☐ Engr 139

Is this a predominantly minority school? ☐ Women ☐ Black ☐ Native American ☐ Other ☐ Minority ☐ "At-Strategic ☐ Specialty ☐ Large" 141

Ford School Classification

Gourman Rankings School Evaluation 143

UGBA UGME UGEE UGE

Figure 10

10/750" 69000850

11/67

School Contacts Information									
		Select School Name		146					
159 Business School	Undergrad Placement Director			Graduate Placement Director			Dean		
	Name	147	Name		Name				
	Title	149	Title		Title				
	Phone	151	Phone		Phone				
	Fax	153	Fax		Fax				
	E-mail	155	E-mail		E-mail				
	Address	157	Address		Address				
161 Engineering School	Undergrad Placement Director			Graduate Placement Director			Dean		
	Name		Name		Name				
	Title		Title		Title				
	Phone		Phone		Phone				
	Fax		Fax		Fax				
	E-mail		E-mail		E-mail				
	Address		Address		Address				

Figure 11

145

Professional Organization Information

Professional Organization | select a professional Organization 165

Main Office Location | select a state 167

Ford Resource Group Connection 167

Target Audience Description

Ford Fund Sponsored ☐ Yes ☒ No

Select associated group(s) ☐ Women ☐ Black ☐ American Indian/Alaskan Native

☐ Hispanic ☐ Asian/Pacific Islander ☐ Unknown

Does this target a specific academic group? 169

☐ Finance ☐ Ford Land ☐ MS&S ☐ Process Leadership ☐ Purchasing

☐ Ford Credit ☐ Human Resources ☐ Manufacturing ☐ Product Development

Contact Information

Name	Name
Title	Title
Phone	Phone
Fax	Fax
E-mail	E-mail
Address	Address

SAVE RESET

Figure 12

13/67

Add Activity

Select the Type of Activity to Add		Campus Interview	Professional Organization Activity	Campus Activity
Select a School	Activity Partner Name	175	Keller, Anne	181
Select Activity	Activity Date	177		183
Select Campus Activity				179

Required for Campus Interview			
Select Recruiters Name	Duration	Schedule Type	Job Description
Co-op FT + Smr Full Time	185	1/2 Open / 1/2 Invite 1/2 Open / 1/2 Presselect Closed / Presselect	193
Business Engineering MBA Only	189	191	195
		Mfg-VO-Plant-Production Superintendent-MI Mfg-VO-Plant-Production Superintendent-MI Mfg-VO-Plant-Production Superintendent-MI	

Required for Prof. Organization Activity

Academic Group	Activity Location	Postal Code
Location Address	State/Province	

197 199

Required for Campus Activity

Specify Target Academic Groups: 201

Figure 13

173.

Event Profile

Event Name: 204

Start Date: End Date: 208

Select Requests:

1016/Finance Foundation Program/0
1017/Finance Undergrad Program/0
1121/Product Specialist/0
1032/Finance Leadership Oct 6/0
1033/Intern Program for Undergraduate Students/0

Description: 212

Next

203

Figure 14

15/67

Edit Master Requisition(page 1 of 12)

Step 1: Enter name, target, function, career

Requisition Number: JS4M01D 303

Requisition Name: Product Development F 305

Creation Date: 5/26/00 309

Type: Technical 313

Select the Company and Function for this requisition:

Company: Ford Motor Company 317

Select the Career that best matches the position being filled:

Career: Engineering 321

Creator: dlieller
 Date Created: 9/26/00 2:11:42 PM

Target: 234 307

Expire Date: 8/28/01 311

Employee Class: Ford College Graduate 315

Function/Business Unit: Product Development 319

Recruiting Account Manager: Lank, Michael (mianky) 323

Figure 15

301

16/67

New Master Requisition (Req No1122)(page 2 of 12)

Step 2:Enter Abstract

The abstract allows 500 characters and is a very brief description presented to the website user on the job matching screen just beneath the job title.
 The Master Req. is a guideline that can be edited at the Sub Req. level.

Not used at this time. 327

Enter Description

The job description allows 2000 characters and provides substantive detail about the position and is available to the website user as Sine selects the link to the job on the job matching screen.
 The Master Req. is a guideline that can be edited at the Sub Req. level.

Enter the job description.

Use html codes for paragraphs <P> and line breaks
. 329

Figure 16

17/67

New Master Requisition (Req No1122)(page 3 of 12)

Step 3: Select Default Component

You must now select default matching and scoring criteria for this Master Requisition, these values will be used as defaults only.

You must first select a default component. This component will be used for scoring purposes if a candidate is associated with this Master Requisition but has not chosen a specific Sub-Req (component).

Component:

Component:

Body Engineering

333

331 →

Figure 17

102750*69000860

18/67

Edit Master Requisition (Req No1042)(page 4 of 12)

Step 4:Edit Default Matching Criteria --> Basic Matching Information

Select the choice(s)that best match the position being filled

Level of Responsibility (one or more):	Hiring Location(s) (one or more):
<div>337</div> <div>Corporation Early Professional (< 2 years) Experienced Professional (> 5 years) Internship Manager Professional (1-5 and 6 years)</div>	<div>343</div> <div>Alabama Alaska Arizona Arkansas California Colorado</div>
Salary Grade Minimum:	Salary Grade Maximum:
<div>339</div> <div>Salary Grade 4 Salary Grade 5 Salary Grade 6 Salary Grade 7 Salary Grade 8 Salary Grade 11.6</div>	<div>341</div> <div>Salary Grade 4 Salary Grade 5 Salary Grade 6 Salary Grade 7 Salary Grade 8 Salary Grade 11.6</div>

Figure 18

10/150" 690000860

Step 5: Edit Default Matching Criteria -> Education and Certifications

Select the degrees and field of study that are most relevant to the position being filled

Degree: **Associates Degree** **347** **ADD TO LIST**
 Field of Study: **Accounting** **349** **BACK**
 Candidate Requirement: **Minimum Requirement** **351** **NEXT**
 Date Completed: **9/29/00**

Degree	Field of Study	Candidate Requirement	Date Completed	Delete
BS	Chemistry	Minimum Requirement	9/28/01	<input type="checkbox"/>
MS	Chemistry	Highly Desirable	9/28/01	<input type="checkbox"/>
Doctorate	Chemistry	Highly Desirable	9/28/01	<input type="checkbox"/>
BS	Engineering - Electrical	Minimum Requirement	9/28/01	<input type="checkbox"/>
MS	Engineering - Electrical	Highly Desirable	9/28/01	<input type="checkbox"/>
Doctorate	Engineering - Electrical	Highly Desirable	9/28/01	<input type="checkbox"/>
BS	Engineering - Mechanical	Minimum Requirement	9/28/01	<input type="checkbox"/>
MS	Engineering - Mechanical	Highly Desirable	9/28/01	<input type="checkbox"/>
Doctorate	Engineering - Mechanical	Highly Desirable	9/28/01	<input type="checkbox"/>
BS	Engineering - Mechanical	Highly Desirable	9/28/01	<input type="checkbox"/>
MS	Aeronautical/Aerospace Engineering	Minimum Requirement	9/28/01	<input type="checkbox"/>
Doctorate	Aeronautical/Aerospace Engineering	Highly Desirable	9/28/01	<input type="checkbox"/>
BS	Aeronautical/Aerospace Engineering	Highly Desirable	9/28/01	<input type="checkbox"/>
MS	Aeronautical/Aerospace Engineering	Highly Desirable	9/28/01	<input type="checkbox"/>
Doctorate	Aeronautical/Aerospace Engineering	Highly Desirable	9/28/01	<input type="checkbox"/>
BS	Materials Science and Engineering	Minimum Requirement	9/28/01	<input type="checkbox"/>

19/67

Figure 19

345

107150* 69000860

20/67

Edit Master Requisition(Req No1042) (page 6 of 12)

Step 6: Edit Default Matching Criteria--> Certifications/Concentrations

Certification/Concentration	Candidate Requirement
Concentration in Information Systems 357	Not Important 359

ADD TO LIST

BACK NEXT

Certification/Concentration	Candidate Requirement	Delete
		DELETE

355

Figure 20

359

22/67

Step 8: Edit Default Matching Criteria > Background and Relocation Information

Required Status with regard to employment in the United States. Indicate all options for non US Citizens / non Permanent residents

- ☒ Specialty Occupation (H-B)
- ☒ Student Visa with Practical Training (F-1)
- ☒ Exchange Visitor (J-1)
- ☒ Extraordinary Ability (O)
- ☒ Canadian Professional (TN-1)

Candidates for these positions should be / have :

Need to be willing to accept assignment(s) in a Ford production facility

Need to be willing to accept assignment(s) in a Ford distribution facility

Need to be willing to live overseas for several years

Need to be willing to live and work in Southeastern Michigan upon acceptance of a job offer from Ford Motor Company

Need to be willing to live and work in Southeastern Michigan at some point in my career

Need to be willing to relocate within the US as required by my job

Need to be willing to travel internationally

Need to be willing to travel domestically

Need to be willing to travel extensively

Need to be willing to live and work in locations outside of Southeastern Michigan

My proficiency in English can be described as:

Fluency in a language other than English (indicate language)

Indicate language

369

Not Important

Not Important

Not Important

Minimum Requirement

Desirable

Highly Desirable

Highly Desirable

Desirable

Fluent in writing and speaking

☒ Yes ☒ No

Chinese

French

German

Hindi

☒ Yes ☒ No

☒ Yes ☒ No

371

Figure 22

367

23/67

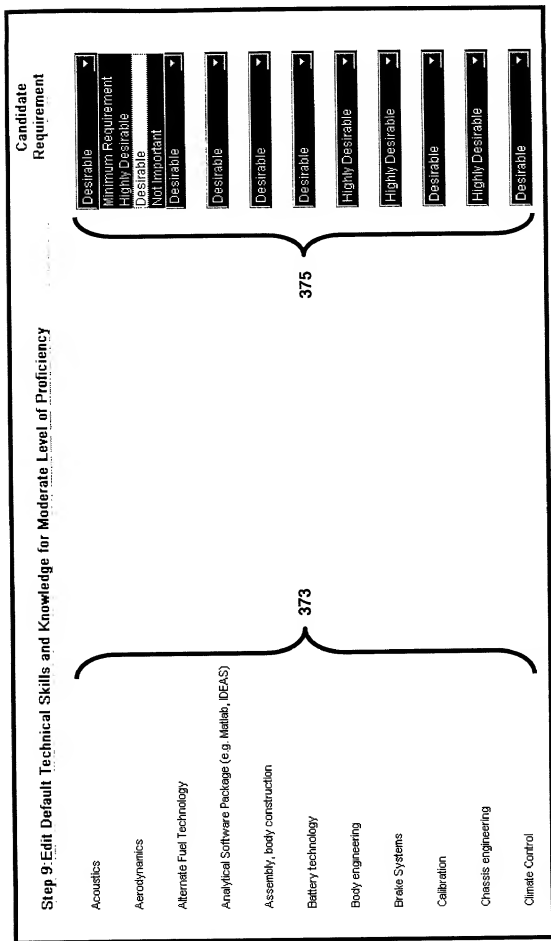


Figure 23

371

Edit Master Requisition(Req No1042) (page 10 of 12)

Step 9: (Continued) Edit Default Technical Skills and Knowledge for High Level of Proficiency

	Candidate Requirement
Acoustics	Not Important
Aerodynamics	Minimum Requirement
Alternate Fuel Technology	Highly Desirable
Analytical Software Package (e.g. Matlab, IDEAS)	Desirable
Assembly, body construction	Not Important
Battery technology	Not Important
Body engineering	Not Important
Brake Systems	Not Important
Calibration	Not Important
Chassis engineering	Not Important

379

381

Figure 24

25/67

386
388

Step 10: Edit Default Candidate -> Experiences

Experience

Need to be a member of AFS

Need to be a member of ASME

Need to be a member of ISEE

Need to be a member of SAE

Need to be a member of SEE

Need to be currently working to complete an advance degree (post-bachelors)

Need to be or have been a member of a national honor society

Need to be or have been an officer of a school or community club or group

Need to be or have been an officer of a sorority/fraternity

Need to be or have been president of a school or community club or group

Need to enjoy maintaining/working on my own car (e.g., preventive maintenance, body work, changing oil, enhancing performance)

Candidate Requirement

Not Important

Minimum Requirement

Highly Desirable

Desirable

Not Important

Desirable

Not Important

Highly Desirable

Highly Desirable

Highly Desirable

Not Important

Highly Desirable

Not Important

Figure 25

384

26/67

107150" 69000860

Edit Master Requisition(Req No1042)(page 12 of 12)

Step 11: Enter Unique Qualifications

Enter up to 5 unique questions that you would like candidates applying for these positions to answer.

385

383

ADD TO LIST

Figure 26

27/67

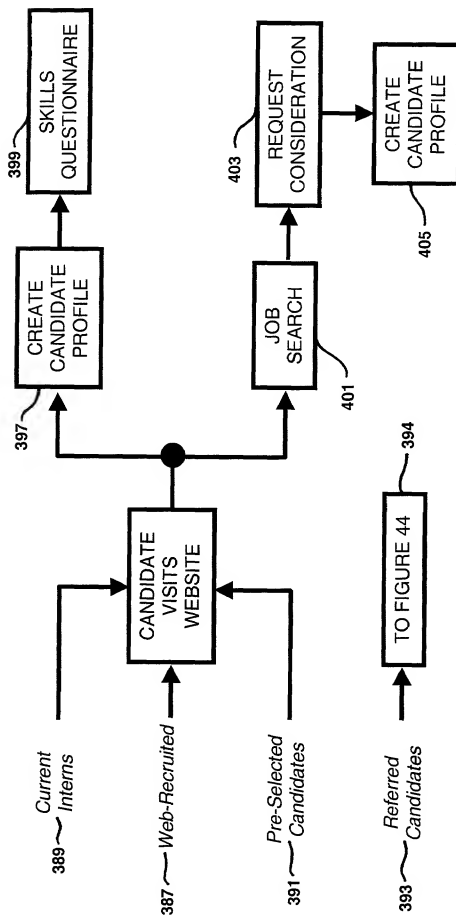


Figure 27

102150*60000860

28/67

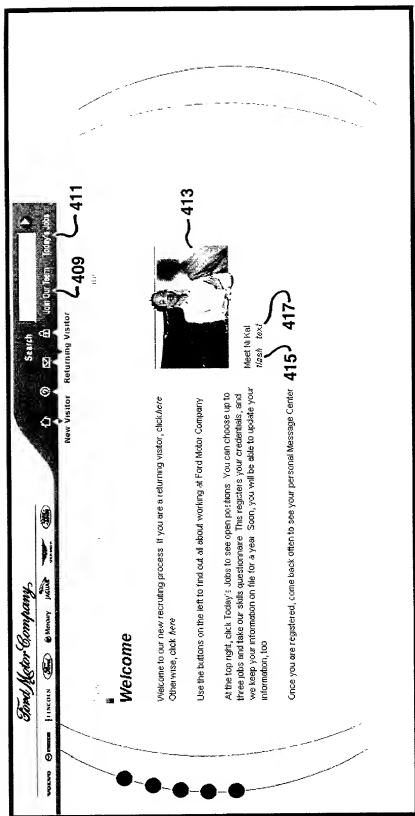


Figure 28

29/67

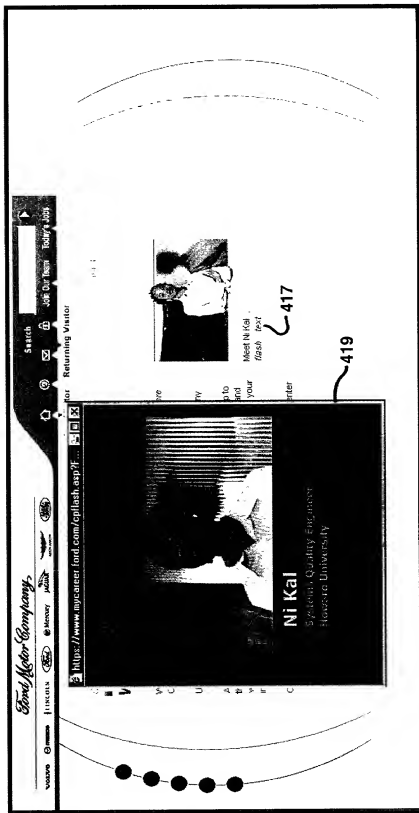


Figure 29

30/67

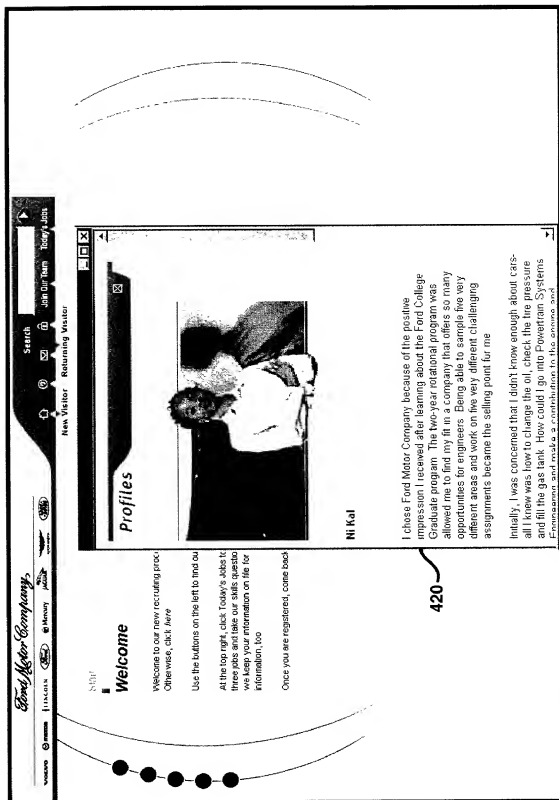


Figure 30

Figure 31

32/67

Save & Log off

Contact Information

Please provide this information

Name

*First

Initial

*Last

Address

*Street

*City

*State Please Choose

*Zip

*Phone

*Area Code

*Number

425

Figure 32

33/67

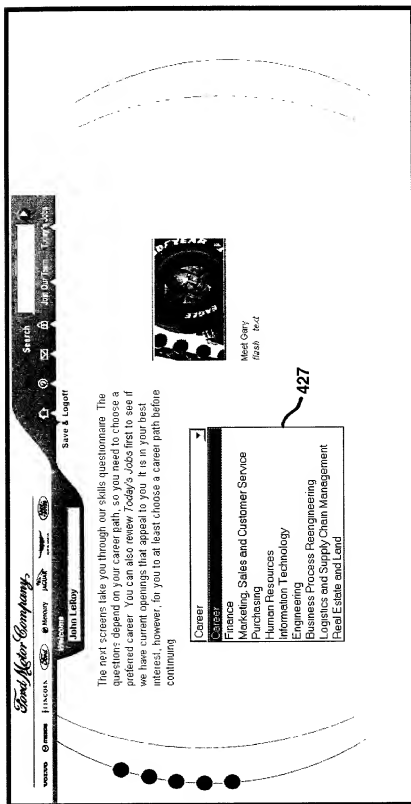



Figure 33

34/67

Early Meter Company,
 JOHNSON
 Volcano
 Wisconsin
 John LeRoy

Search

Save & Logout



429
 Meet Gary
 from New York

Educational Background

Please enter up to three degrees and certifications, with the actual or suspected completion date.

Select a Country

Select a State

Select a School

Select a Major

Select a Degree

Completion (or Expected) Date (MM/YYYY)

#other degrees >

429


Figure 34

35/67

Stacy Meyer Company

SEARCH

WELCOME



Meet Peter
Recruit Peter

Using the scale below, rate the number of times you have personally engaged in the following behaviors. You may be asked to provide additional information about these experiences later.

Behavior	Never	1 or 2 times	3 to 5 times	6 to 9 times	10 - times
seeking diverse opinions to help in decision making	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
structuring a work team so that it was composed of diverse team members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
choosing to work with people of diverse backgrounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
working in situations requiring extensive contact with people from different backgrounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
working in a team with individuals for whom English was not a first language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
spending time studying another culture to facilitate your work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
encouraging the open sharing and discussing of ideas among coworkers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
working closely with people from other cultural backgrounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

430

Figure 35

36/67

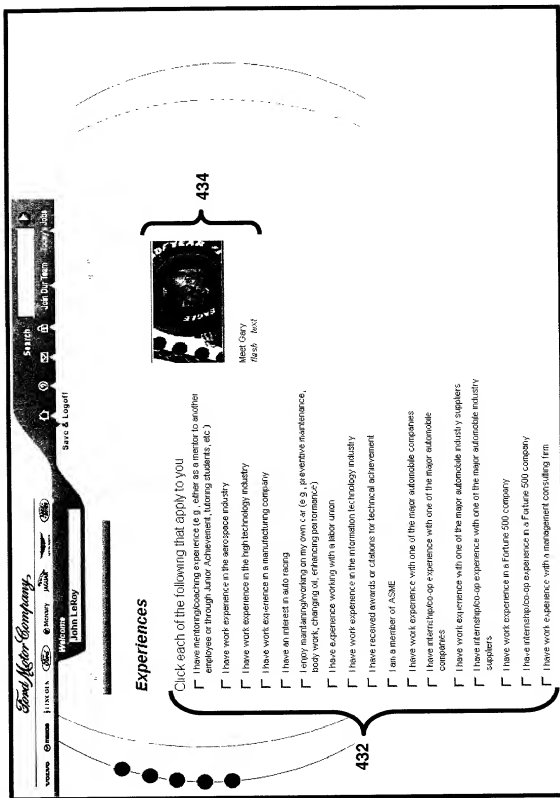


Figure 36

37/67

[Home](#)
[About Us](#)
[Contact Us](#)
[Privacy Policy](#)
[Terms of Service](#)

[Welcome](#)
[Sign Out](#)
[My Profile](#)

Job Search

Welcome to our job bank.

Answer one or more of these questions, and let us show you jobs that match your interests. The more you tell us, the more targeted the search. You can come back to this screen again and again to refine your list of jobs. Go ahead and explore!

Or, later screens, you can tell us about relevant skills and experiences. Our skills questionnaire takes about 30 minutes. Then, if you match our immediate needs, we'll contact you, otherwise, we keep your information on file.

What is your preferred...

Career Area 433

Specialty 435

Experience Level 437

Job Type 439

Salary 441

State(s) 443

Alabama

Alaska

Arizona

Tell us about your education...

Degree Major

Completion (or expected) date (MM/YYYY)

Degree Major

Completion (or expected) date (MM/YYYY)

Degree Major

Completion (or expected) date (MM/YYYY)

445 {

I'm ready to see my search results. My connection is [fast](#) [slow](#)

Requires flash plugin available from [Macromedia](#)

09800069-051701

Figure 37

38/67

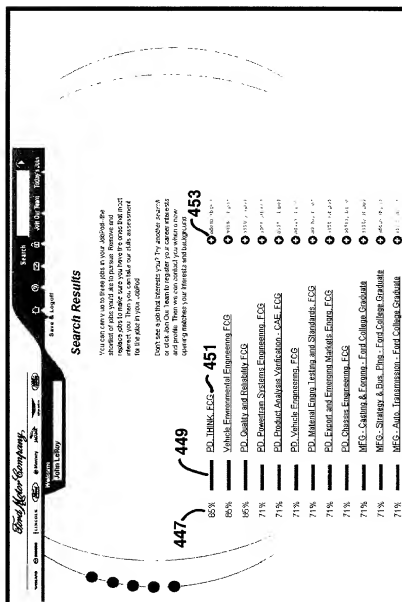


Figure 38

39/67

Engineering Career (DSR)	
435	<p>Job Details Ford Company > Ford Function > Ford Component Ford Motor Company/Manufacturing — 433</p> <p>Requirements vary by manufacturing function, but your passion for the job and for working with Ford Motor Company are a definite plus. We value your technical expertise, papers published or presented, and other contributions to your field. Relevant work experience and membership in professional organizations, patents or significant technology projects, and familiarity with Computer-Aided Engineering (CAE) are helpful. So are leadership experience, community service and participation in out-of-school technology activities like Formula SAE projects.</p> <p>Level(s) of Responsibility — 437 Entry Professional (< 2 years)</p> <p>Hiring Location(s) Georgia Illinois Indiana Kentucky Michigan Minnesota Missouri New Jersey New York Ohio Virginia</p>
439	<p>Education Preference</p> <p>Field of study Engineering—Electrical Engineering—Any Type Engineering—Any Type</p>
441	<p>Employment Type Ford College Graduate</p> <p>Desired Skills & Knowledge</p> <p>Microsoft Word (or equivalent) Microsoft Outlook (or equivalent) Chassis engineering Final assembly / trim, chassis Engineering design Project engineering Sheet metal work Statistical process control Tool and die</p>
443	<p>Degree BS BS MS</p>

Figure 39

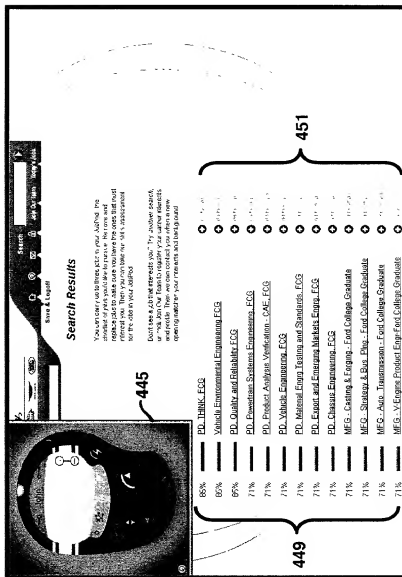
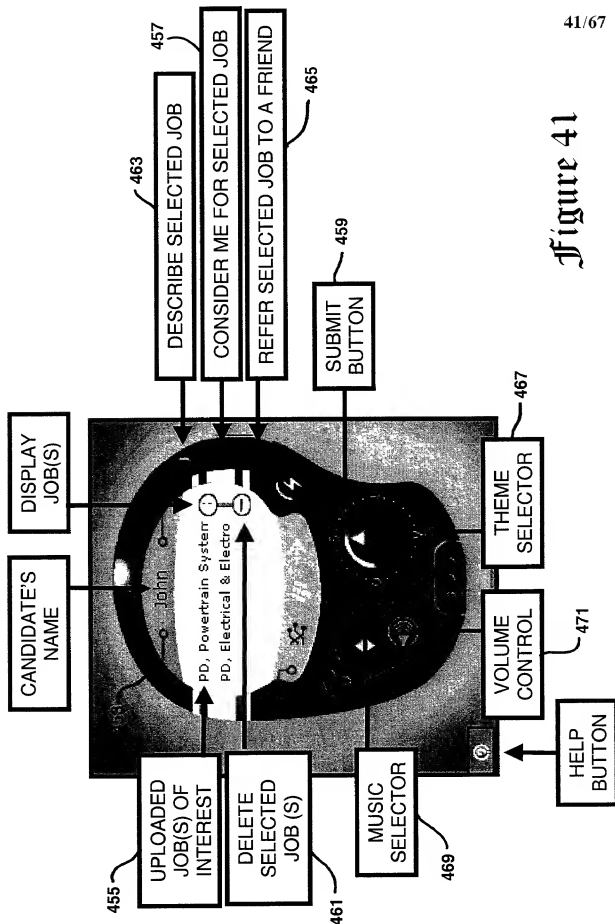


Figure 40

102150" 69000860



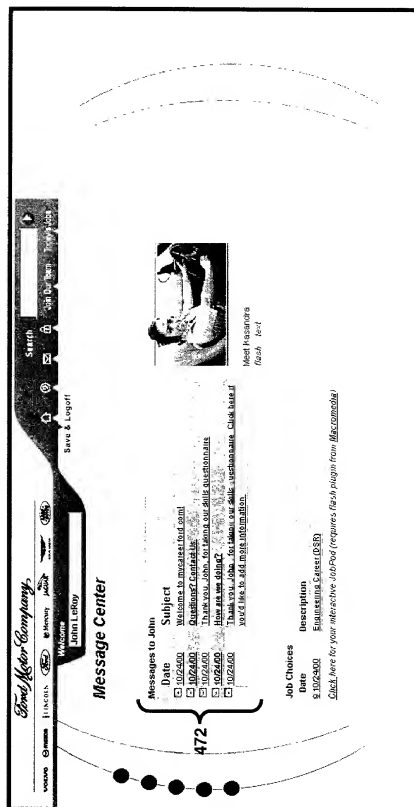


Figure 42

43/67

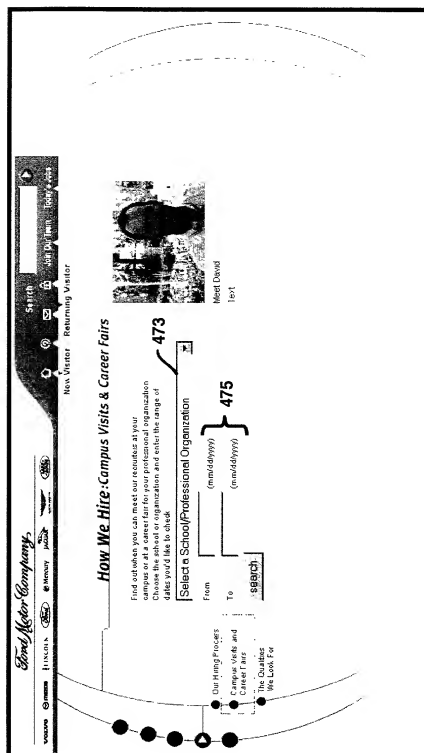


Figure 43

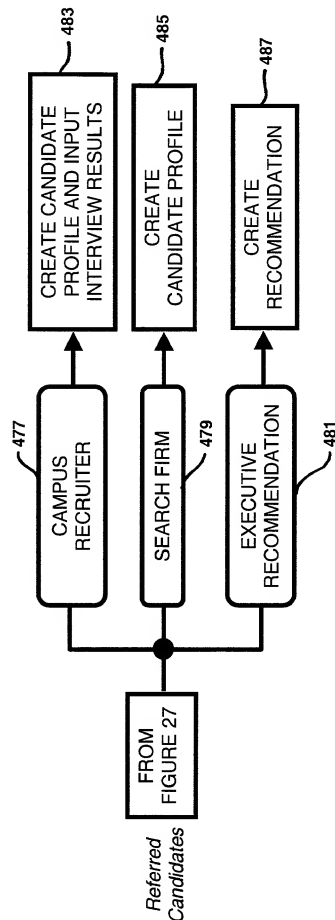


Figure 44

45/67

Candidate Profile

First Name: John
 Last Name: Smith
 Email Address: jsmith@emell.com
 Phone Number:
 School:
 Degree Pursuing:
 Expected Graduation Date: (mm/yyyy)
 Field of Study (Major):
 Authorization to work in U.S.:
 Interview Rating:
 Dimension:
 1. Business Acumen
 2. Innovation and Technical Excellence
 3. Commitment to Quality
 4. Connects with Customers
 5. Demands the Truth
 6. Desire to Work for Ford
 Interview Notes:
 Action: Submit

489
 491
 493
 495
 497

Figure 45

10.7150" 69000860

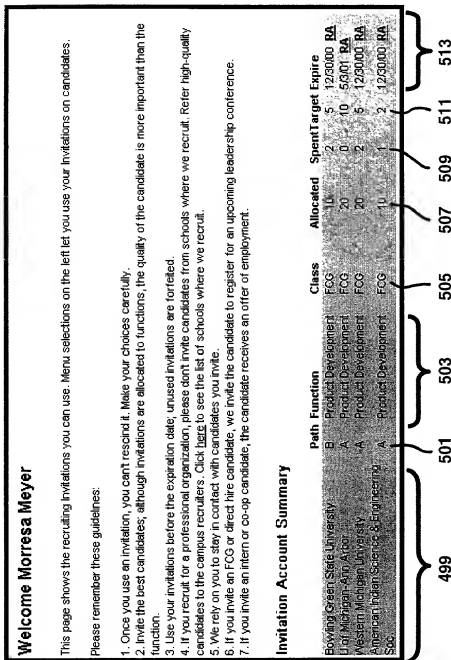


Figure 46

2 adam.kel 521 ket@hotmail.com 7272727722 523 (U of Michigan-Ann Arbor) 539 535 533 531 525 537

Degree	Major	Graduation Date	GPA	Undergraduate	N/A	GPA	Graduate	N/A
BS	Business-Accounting	02/2000						

Overall Band: D

%MIN % %HIGHLY

0 0 0

REQUIRE DESIRABLE PLACEMENT PREFERENCE

Status: - Application Pending

Active Event: none

527 { 529

Figure 47

48/67

Candidate Profile Report

Turner, Sue — 541

Ford Motor Company

543 — Candidate Information

Address: N/A
 N/A, N/A
 N/A, USA

Phone: (888) 888-8888

Email Address: Turnxxx@xxx xx Status: N/A

545 — Work Authorization

Because there are federal restriction on Ford's ability to hire, do you have authorization to work indefinitely in the United States?
 IF No Indicate your visa status:-

547 — Candidate Job/Career Choices

Job Choices	Career Choices
N/A	N/A
N/A	N/A
N/A	N/A

549 — Employment History

Figure 48

49/67

Find Candidates(s)

Contact Information

Last Name (s/Live)	541
First Name (s/Live)	543
Email (s/Live)	547
Company	545

RESET ENTER

Figure 49

FD-2750" 69000860

50/67

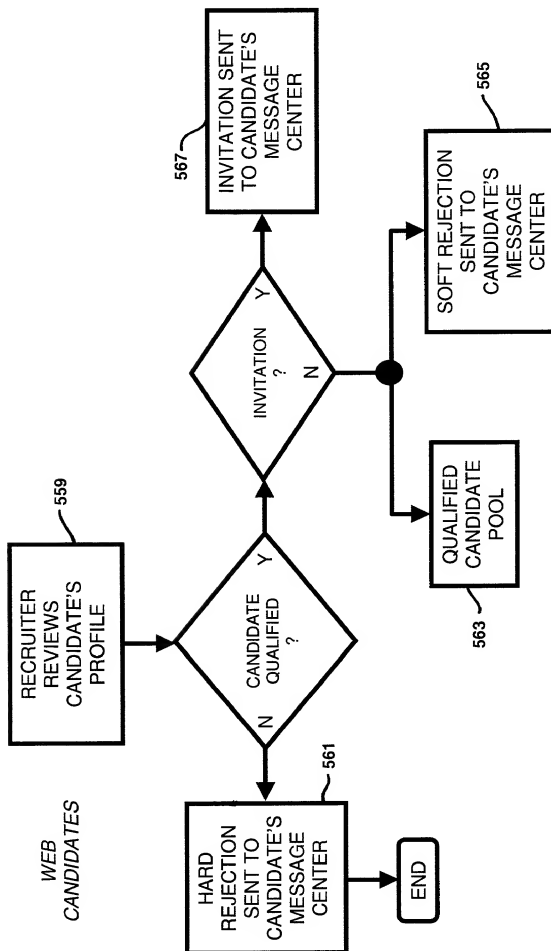


Figure 50

102150' 69000860

51/67

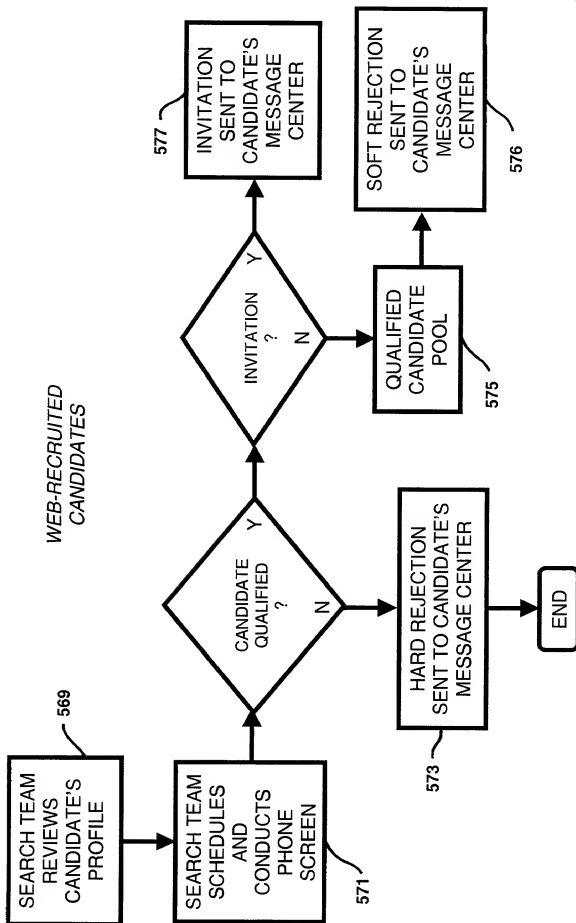


Figure 51

10/150*69000860

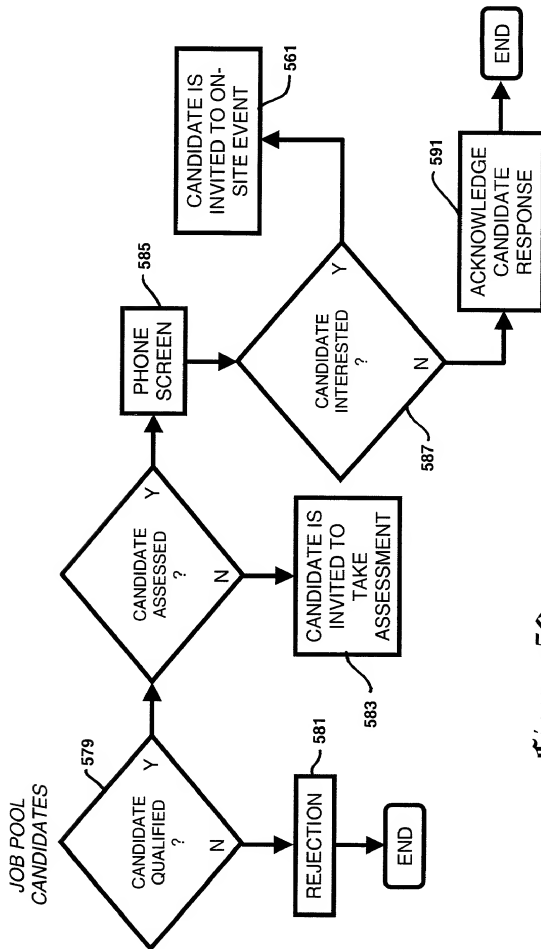


Figure 52

107150-69000260

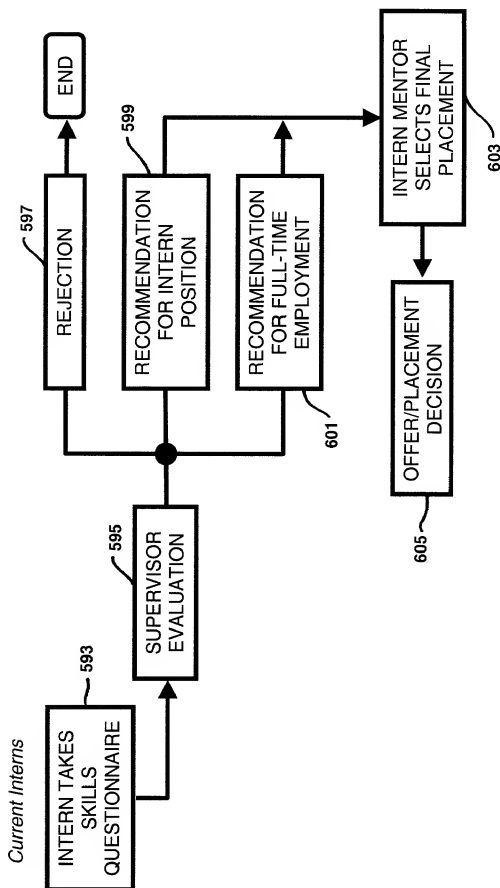


Figure 53

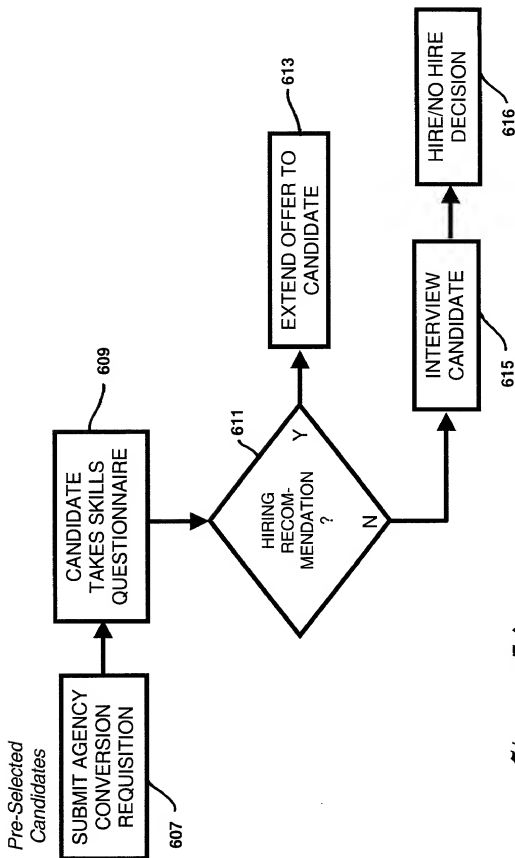


Figure 54

10/2150* 69000860

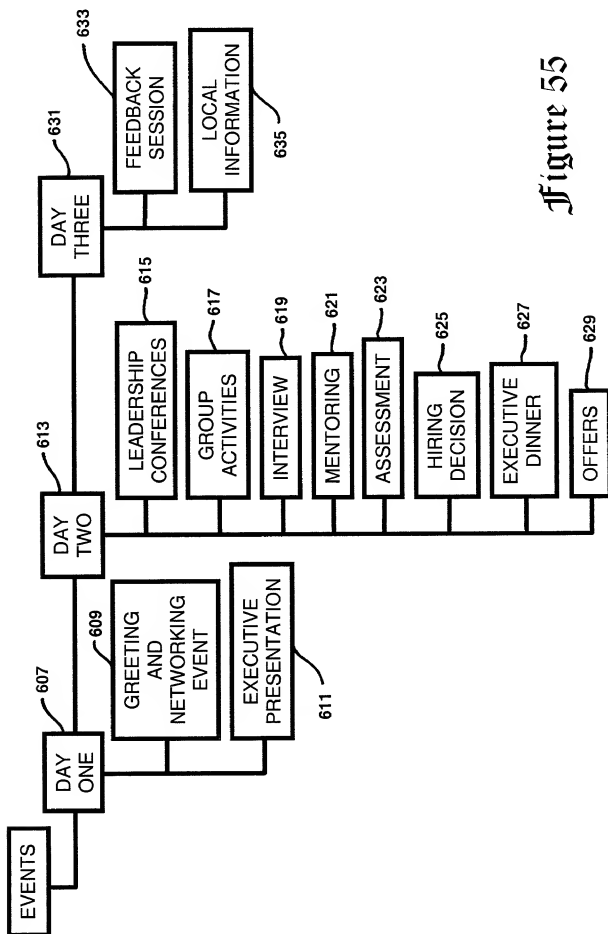


Figure 55

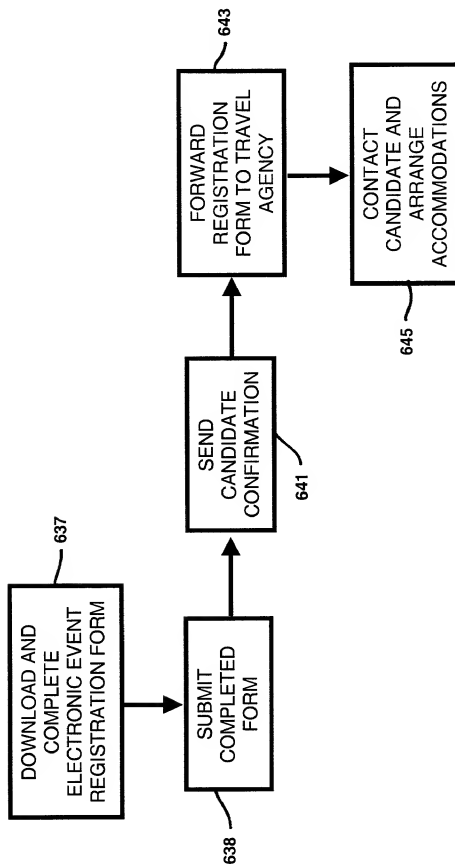


Figure 56

57/67

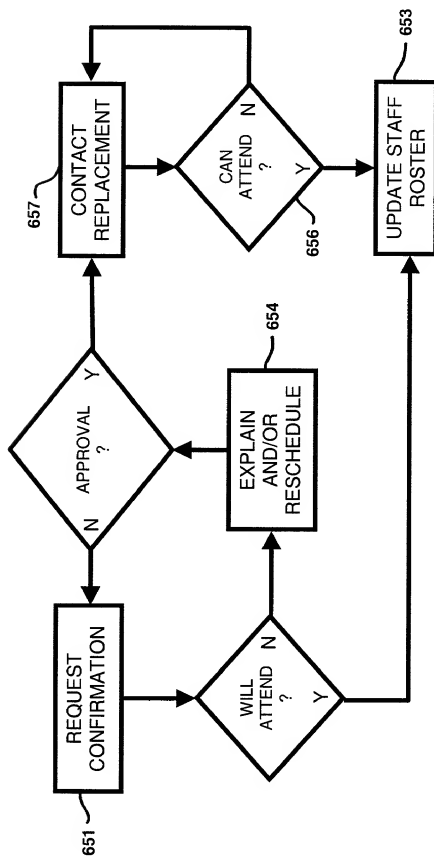


Figure 57

FIG. 57

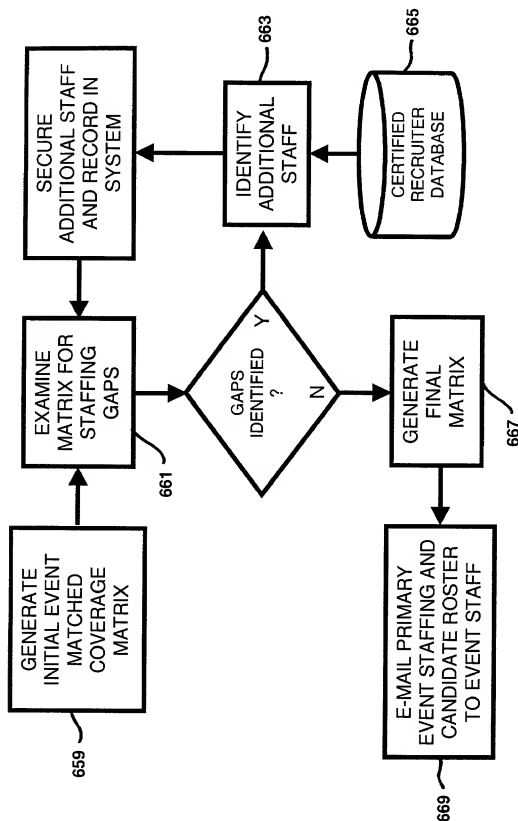


Figure 58

10/150* 69000860

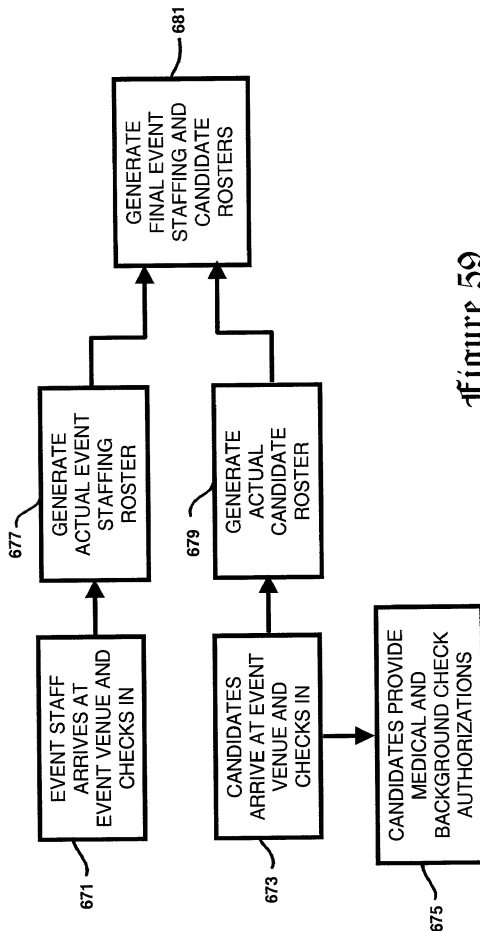


Figure 59

10/150 69000860

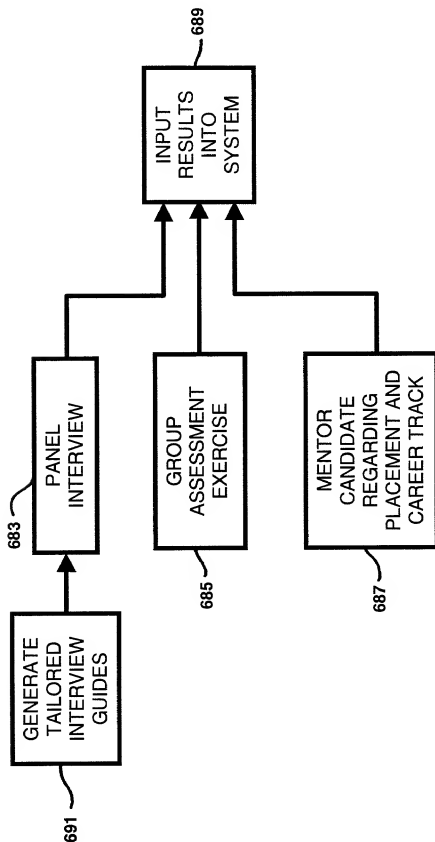


Figure 60

10/27/2010 6:00:00 PM

61/67

TD/TSO" 69000860

Group Assessment Ratings Form

Delegate:	<input type="text"/>	<input type="button" value="ADD NEW"/>
Assessor:	<input type="text"/>	<input type="button" value="ADD NEW"/>
Business Acumen	<input type="text" value="693"/>	
Develops Employees and Teams	<input type="text" value="695"/>	
Connects with the Customer	<input type="text" value="697"/>	
Drive for Results	<input type="text" value="699"/>	
* Not applicable indicates the assessor was unable to rate the behavior.		
Offer Recommendation:	<input type="text" value="701"/>	
Rationale for Offer Recommendation (Mandatory) (Please provide a behavioral rationale for why you would/would not recommend this delegate for an offer)		
<input type="text" value="703"/>		
<input type="button" value="Save"/>		

Figure 61

62/67

Mentor Feedback

[Add New](#)
[Add New](#)

Delegate: [REDACTED]

Mentor: [REDACTED]

Placement Recommendation: [REDACTED]

709

705

Offer Comments

CH / Finance / Ford Asia Pacific / Auto Alliance International Cost Accounting Analyst

CH / Ford Credit / Service Center / Center Operations Manager

CH / Ford Credit / Field Operations / Branch Operations Manager Program

CH / Ford Credit / Global Product Development / Product Specialist

CH / Ford Credit / Global Process Management / Loan Origination Analyst

CH / Ford Credit / Global Process Management / Loan Origination Analyst

CH / Global Purchasing / Procurement Buyer

CH / Global Purchasing / Supplier Technical Assistance / Supplier Technical Assistance Engineer

CH / Human Resources / Ford Credit / Human Resources Associate

CH / Human Resources / Health Care Management - Safety Engineer / Safety Engineer

707

submit

Figure 62

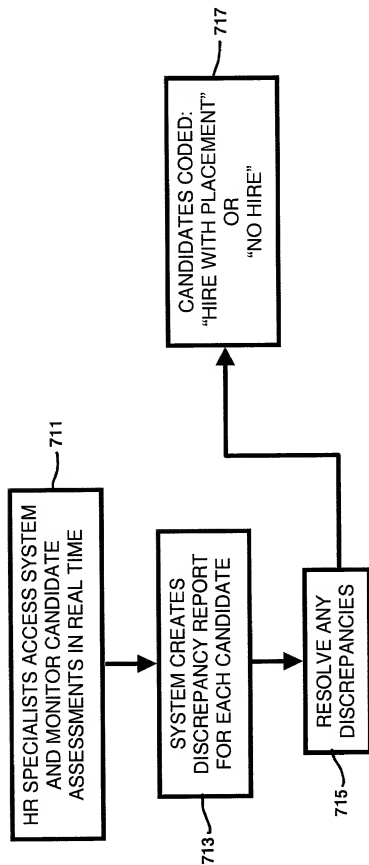


Figure 63

09800069 051701

64/67

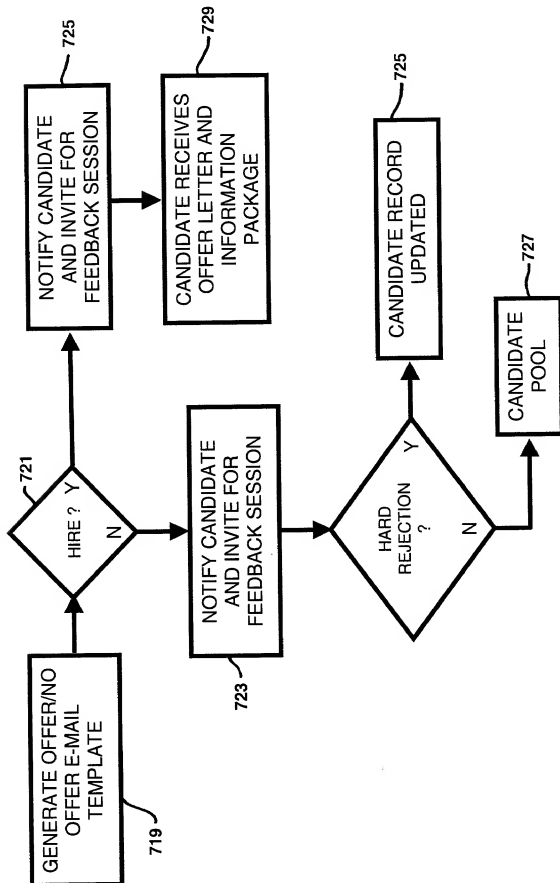


Figure 64

10/2150*69000860

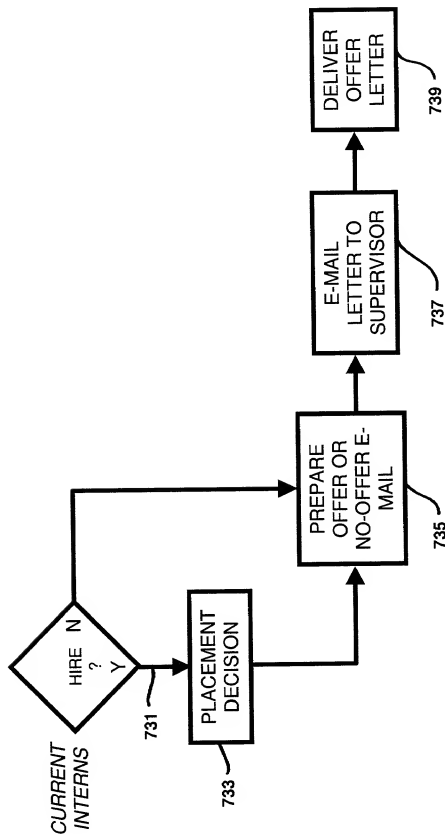


Figure 65

09800069 051701

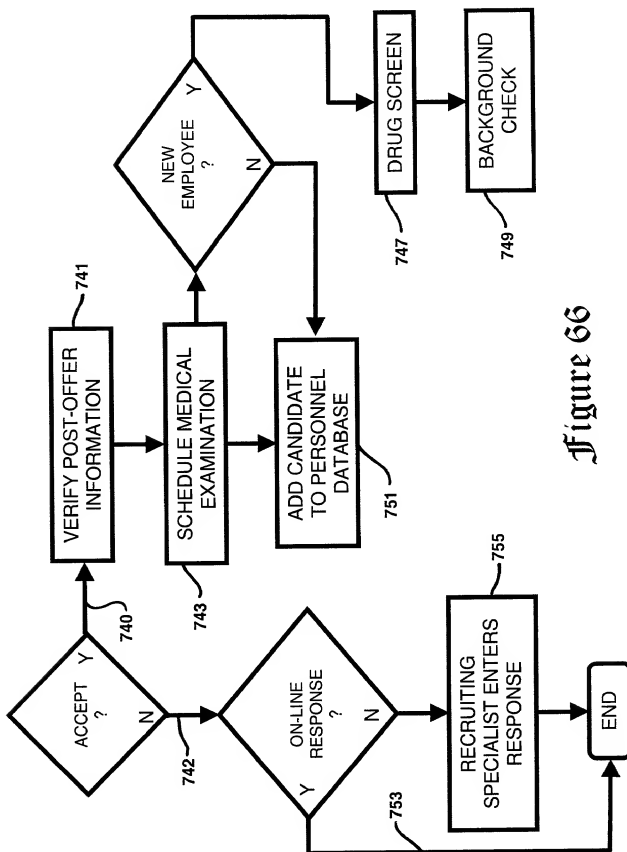


Figure 66

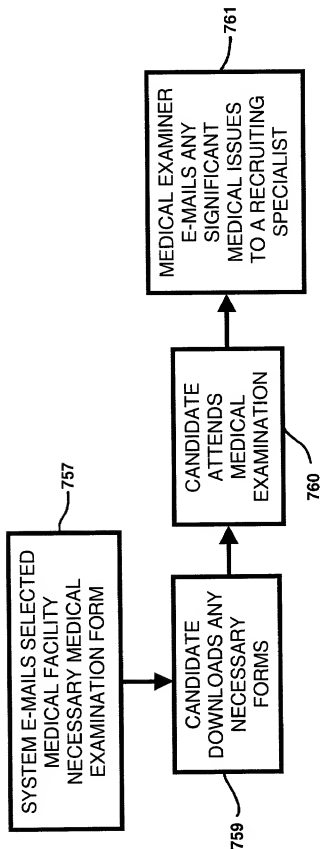


Figure 67

10/21/2010 10:00:00 AM